

Scott's Branch Intermediate

P.O. Box 67
Summerton, SC 29148

Grades	4-7 Middle School	
Enrollment	331 Students	
Principal	Ernestine D. Oliver	803-485-2043
Superintendent	Dr. Rose H. Wilder	803-485-2325
Board Chair	John D. Bonaparte	803-478-8711

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	0	10	16

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Excellent	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Good	No
2005	Unsatisfactory	Below Average	No

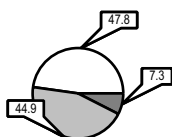
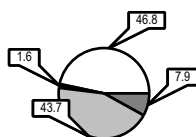
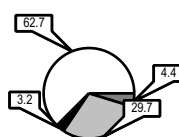
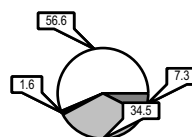
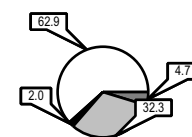
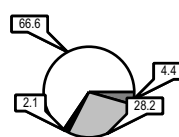
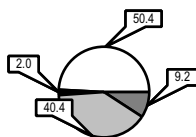
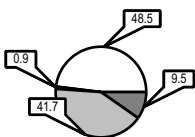
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	334	98.2	47.1	45.5	7.4	0.0	15.4	No	Yes
Gender									
Male	166	98.2	55.1	38.0	7.0	0.0	11.4		
Female	168	98.2	39.0	53.2	7.8	0.0	19.5		
Racial/Ethnic Group									
White	7	71.4	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	321	98.8	48.2	44.6	7.3	0.0	14.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	268	98.1	42.7	49.6	7.7	0.0	18.1		
Disabled	66	98.5	64.1	29.7	6.3	0.0	4.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	334	98.2	47.1	45.5	7.4	0.0	15.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	334	98.2	47.1	45.5	7.4	0.0	15.4		
Socio-Economic Status									
Subsidized meals	320	98.1	48.7	45.3	6.0	0.0	14.1	No	Yes
Full-pay meals	14	100.0	14.3	50.0	35.7	0.0	42.9		

Mathematics – State Performance Objective = 36.7%									
All Students	334	98.5	46.3	44.1	8.0	1.6	21.1	Yes	Yes
Gender									
Male	166	98.8	50.9	40.3	6.3	2.5	20.1		
Female	168	98.2	41.6	48.1	9.7	0.6	22.1		
Racial/Ethnic Group									
White	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	321	98.8	47.5	43.2	7.6	1.7	19.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	268	98.1	40.3	47.6	10.1	2.0	24.2		
Disabled	66	100.0	69.2	30.8	0.0	0.0	9.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	334	98.5	46.3	44.1	8.0	1.6	21.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	334	98.5	46.3	44.1	8.0	1.6	21.1		
Socio-Economic Status									
Subsidized meals	320	98.4	48.2	43.5	7.4	1.0	19.4	Yes	Yes
Full-pay meals	14	100.0	7.1	57.1	21.4	14.3	57.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	334	98.5	62.3	30.0	4.5	3.2	7.7
Gender							
Male	166	98.8	64.8	27.0	4.4	3.8	8.2
Female	168	98.2	59.7	33.1	4.5	2.6	7.1
Racial/Ethnic Group							
White	7	85.7	I/S	I/S	I/S	I/S	I/S
African American	321	98.8	63.4	29.0	4.3	3.3	7.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	268	98.1	56.9	34.3	4.8	4.0	8.9
Disabled	66	100.0	83.1	13.8	3.1	0.0	3.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	334	98.5	62.3	30.0	4.5	3.2	7.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	334	98.5	62.3	30.0	4.5	3.2	7.7
Socio-Economic Status							
Subsidized meals	320	98.4	64.2	29.8	4.0	2.0	6.0
Full-pay meals	14	100.0	21.4	35.7	14.3	28.6	42.9

Social Studies							
All Students	334	98.5	56.2	34.8	7.3	1.6	8.9
Gender							
Male	166	98.8	60.4	30.8	6.3	2.5	8.8
Female	168	98.2	51.9	39.0	8.4	0.6	9.1
Racial/Ethnic Group							
White	7	85.7	I/S	I/S	I/S	I/S	I/S
African American	321	98.8	57.1	34.0	7.3	1.7	8.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	268	98.1	49.2	40.7	8.1	2.0	10.1
Disabled	66	100.0	83.1	12.3	4.6	0.0	4.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	334	98.5	56.2	34.8	7.3	1.6	8.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	334	98.5	56.2	34.8	7.3	1.6	8.9
Socio-Economic Status							
Subsidized meals	320	98.4	58.2	34.4	6.4	1.0	7.4
Full-pay meals	14	100.0	14.3	42.9	28.6	14.3	42.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	73	95.9	34.3	47.1	18.6	N/A	18.6
	5	81	98.8	52.5	40.0	7.5	N/A	7.5
	6	100	91.0	51.6	42.9	5.5	N/A	5.5
	7	111	94.6	38.1	54.3	7.6	N/A	7.6
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	80	100.0	39.5	52.6	7.9	0.0	7.9
	5	68	98.5	35.4	56.9	7.7	0.0	7.7
	6	86	97.7	70.9	21.5	7.6	0.0	7.6
	7	100	97.0	41.3	52.2	6.5	0.0	6.5
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	73	95.9	38.6	57.1	2.9	1.4	4.3
	5	81	98.8	67.5	32.5	N/A	N/A	N/A
	6	100	91.0	28.6	59.3	9.9	2.2	12.1
	7	111	94.6	48.6	43.8	5.7	1.9	7.6
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	80	100.0	48.7	38.2	11.8	1.3	13.2
	5	68	98.5	38.5	52.3	7.7	1.5	9.2
	6	86	98.8	50.0	42.5	6.3	1.3	7.5
	7	100	97.0	46.7	44.6	6.5	2.2	8.7
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	80	100.0	60.5	30.3	5.3	3.9	9.2
	5	68	98.5	64.6	29.2	4.6	1.5	6.2
	6	86	98.8	68.8	23.8	2.5	5.0	7.5
	7	100	97.0	56.5	35.9	5.4	2.2	7.6
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	80	100.0	42.1	46.1	9.2	2.6	11.8
	5	68	98.5	56.9	36.9	1.5	4.6	6.2
	6	86	98.8	65.0	26.3	8.8	0.0	8.8
	7	100	97.0	59.8	31.5	8.7	0.0	8.7
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 331)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	6.7%	15.5%
Retention rate	3.2%	Down from 4.9%	4.4%	3.0%
Attendance rate	96.4%	Up from 95.5%	94.3%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.2%	Up from 4.6%	9.3%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.7%	Up from 4.6%	7.8%	4.6%
Eligible for gifted and talented	11.9%	Up from 9.3%	5.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.6%	Down from 11.0%	15.3%	13.6%
Older than usual for grade	8.5%	Down from 8.6%	8.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Down from 4.3%	1.2%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 22)				
Teachers with advanced degrees	50.0%	Up from 43.5%	50.0%	51.8%
Continuing contract teachers	86.4%	Down from 87.0%	68.4%	78.1%
Highly qualified teachers	100.0%	No change	84.6%	89.6%
Teachers with emergency or provisional certificates	14.3%	Down from 22.7%	14.3%	6.0%
Teachers returning from previous year	85.6%	Down from 86.2%	75.6%	85.4%
Teacher attendance rate	90.8%	Down from 92.6%	94.7%	94.9%
Average teacher salary	\$38,042	Up 3.1%	\$39,216	\$41,328
Prof. development days/teacher	10.2 days	Down from 10.7 days	10.2 days	11.5 days
School				
Principal's years at school	0.5	Down from 1.0	3.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 32.3 to 1	17.7 to 1	21.3 to 1
Prime instructional time	86.0%	Down from 86.3%	86.7%	89.3%
Dollars spent per pupil*	\$6,995	Up 17.4%	\$7,542	\$6,022
Percent of expenditures for teacher salaries*	55.5%	Down from 62.8%	58.2%	61.7%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	78.3%	Up from 74.7%	78.3%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	93.7%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Scott's Branch Intermediate School is committed to educating our students to be responsible, lifelong learners who will possess the knowledge, skills, and ethics necessary to be active members of our global society. With the ongoing collaboration of our faculty, students, parents, and community, we will establish a rich tradition of academic excellence. Teachers are currently implementing scientific best practices to teach the state's standards, writing across the curriculum, and using strategies for effectively integrating math and science courses.

Some of our achievements during 2004-05 included: the Palmetto Silver Award for student achievement, Lieutenant Governor's Writing Award winner, national publication of five students' essays and integration of the fine arts programs across the curriculum through the "Different Ways of Knowing Grant."

Our students continue to improve in their academic performance, as measured by PACT. The faculty and staff are committed to raising student achievement in all areas.

As principal elect of Scott's Branch Intermediate School, I am extremely proud of the accomplishments at our school and the support of the SBIS family in 2004-05. It is my hope that an enhanced cooperative partnership between the school, parents, and community will ensure success for all of our students.

Ernestine D. Oliver, Principal
Sarah Singleton, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	82	36
Percent satisfied with learning environment	81.8%	64.6%	79.4%
Percent satisfied with social and physical environment	81.8%	60.0%	77.1%
Percent satisfied with school-home relations	57.1%	74.1%	72.2%

*Only students at the highest middle school grade level at this school and their parents were included.